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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Doctor of Acupuncture & Oriental Medicine San Jose, CA

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

	Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
ſ	2017	43	43	5	12%
Ī	2018	42	42	4	10%

Student's Initials	Date:
Initial only after y	ou have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	43	43	7	16%
2017	43	43	16	37%
2018	42	42	24	57%

Student's Initials:	Date:	
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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	43	39	37	26	70%
2018	42	43	41	34	83%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training: http://www.fivebranches.edu/wp-content/uploads/9-List-of-Employment-Positions.pdf

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year Graduate Employed in the Field 20-29 Hours Per Week		Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	3	12	26
2018	5	5	34

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	20	6	26
2018	32	2	34

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Self-Employed/ Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field 26	
2017	17	26	
2018	32	34	

Institutional Employment

Calendar Year	Calendar Year Calendar Year Calendar Year Calendar Year Owned by the Institution, or an Employer who Shares Ownership with the Institution.	
2017	4	26
2018	2	34

Student's Initials:	Date:
Initial only after you have ha	nd sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week maybe more or less than the traditional 8 hour workday or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they maybe counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	NA	NA	NA	NA	NA
2018	NA	NA	NA	NA	NA

There is no licensing examination associated with this credential. Applicants for this program must have a Masters degree in AOM from an ACAOM accredited institution or candidate school with at least 2,800 hours of training.

Student's Initials:	Date:_	

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$15,001 - \$20,000	\$35,001 - \$40,000	\$55,001 - \$60,000	\$75,001 - \$80,000
2017	37	26		1		1
2018	41	34	1	1	2	

\$95,001 - \$100,000	\$100,001 - \$105,000	\$150,001 - \$155,000	\$245,001 - \$250,000	No Salary Information Reported
	1		1	22

A list of sources used to substantiat	salary disclosures is available from the scho	ool: http://www.fivebranches.edu/five-
branches-university/mission/4095		

Student's Initials:	Date:	
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Cost of Educational Program

Student's Initials:Date:
program is not completed on-time.
Total charges for the program for students completing on-time in 2018: \$25,000. Additional charges maybe incurred if the

Federal Student Loan Debt

Most recent three-year cohort default rate, as reported by the United State Department of Education.1	The percentage of enrolled students in 2018 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2018 graduates who took out federal student loans at this institution.	The percentage of Graduates in 2018 with federal student loans as calculated by the institution.
3.2	28%	\$135,408	44%

Student's Initials:	Date:
three years of when the first	payment was due. This is the most recent CDR reported by the U.S. Department of Education.
the percentage of this school	's students who were more than 270 days (9months) behind on their federal student loans within
The percentage of students	who defaulted on their lederal student loans is called the Cohort Default Rate (CDR). It shows

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are
 called to active military duty, are international students that leave the United States or do not have a visa allowing
 employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary
 institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the
 applicable educational program are gainfully employed, whose employment has been reported, and for whom the
 institution has documented verification of employment. For occupations for which testate requires passing an
 examination, the six-month period begins after the announcement of the examination results for the first examination
 available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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STUDENT'S RIGHT TO CANCEL

Students have the right to cancel their contract for enrollment (withdraw from the program) at Five Branches University and obtain a refund of charges paid through attendance at the first class session, or the seventh calendar day after enrollment, whichever is later. To do so they must obtain a Withdrawal Form and submit it to the DAOM administrative office within the designated timeframe. If students are unable to submit a withdrawal form, a letter, e-mail or fax stating your desire to cancel your enrollment agreement, including your signature, will be accepted. The effective date of withdrawal is the date postmarked, or the date of the form, email or fax is received.

If students choose to cancel their enrollment agreement after the first class session or after the seventh calendar day after enrollment, a prorated tuition will be refunded based on the unused percentage of class time remaining. Students may drop a course after instruction has started and receive a pro-rated refund for the unused portion of tuition only if they completed 20% or less of the course.

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