1885 Lundy Ave, Suite 108, San Jose, CA 95131 | (408)260-0208 | www.fivebranches.edu

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2021 & 2022

Doctor of Acupuncture & Oriental Medicine (English & English/Chinese Bilingual) – 2 Years San Jose, CA

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On- Time Graduates | On-Time Completion Rate |
|------------------|--|---|---------------------------------|----------------------------|
| 2021 | 44 | 44 | 10 | 23% |
| 2022 | 44 | 44 | 12 | 27% |

| Student's Initials: | _Date: |
|--------------------------------|--|
| Initial only after you have ha | ad sufficient time to read and understand the information. |

Students Completing Within 150% of the Published Program Length

| Calendar | Number of Students | Students | 150% | 150% |
|----------|--------------------|---------------|-----------|-----------------|
| Year | Who Began the | Available for | Graduates | Completion Rate |
| | Program | Graduation | | |
| 2019 | 61 | 61 | 48 | 78% |
| 2020 | 50 | 50 | 40 | 80% |
| 2021 | 44 | 44 | 25 | 57% |
| 2022 | 44 | 44 | 22 | 50% |

| Student's Initials | Date: | |
|----------------------|---|----|
| Initial only after y | u have had sufficient time to read and understand the information | n. |

Published: December 1, 2023

Page 1 of 8

Graduate School of Traditional Chinese Medicine
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Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Students Who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|------------------|---|------------------------|--|---------------------------------------|--|
| 2021 | 44 | 34 | 32 | 20 | 63% |
| 2022 | 44 | 42 | 35 | 24 | 68% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training: http://www.fivebranches.edu/wp-content/uploads/9-List-of-Employment-Positions.pdf

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2021 | 3 | 13 | 20 |
| 2022 | 1 | 15 | 24 |

Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|--|--|
| 2021 | 18 | 2 | 20 |
| 2022 | 23 | 0 | 24 |

Published: December 1, 2023

Page 2 of 8

Graduate School of Traditional Chinese Medicine
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Self-Employed/ Freelance Positions

| Calendar Year | Graduates Employed who are Self- Employed or Working Freelance | Total Graduates Employed in the Field | |
|---------------|---|---------------------------------------|--|
| 2021 | 16 | 20 | |
| 2022 | 18 | 24 | |

Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2021 | 2 | 20 |
| 2022 | 0 | 24 |

| Student's Initials: | Date: |
|--------------------------------|---|
| Initial only after you have ha | d sufficient time to read and understand the information. |

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week maybe more or less than the traditional 8 hour workday or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they maybe counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

| Student's Initials: | Date: | |
|-----------------------|-----------------------------------|------------------------------------|
| Initial only after yo | ou have had sufficient time to re | ad and understand the information. |

Published: December 1, 2023

Page 3 of 8



Graduate School of Traditional Chinese Medicine 1885 Lundy Ave, Suite 108, San Jose, CA 95131 | (408)260-0208 | www.fivebranches.edu

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|------------------|--|---------------------------------|--|---|-----------------|
| 2021 | 34 | NA | NA | NA | NA |
| 2022 | 42 | NA | NA | NA | NA |

There is no state licensing examination associated with this credential.

| Student's Initials | :Date: | |
|----------------------|-----------------------------------|-------------------------------------|
| Initial only after y | ou have had sufficient time to re | ead and understand the information. |

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

| Calendar Year | Graduates Available for Employment | Graduates Employed in Field | \$15,001 - \$20,000 | \$25,001 - \$30,000 | \$35,001 - \$40,000 | \$55,001 - \$60,000 | \$75,001 - \$80,000 |
|------------------|------------------------------------|-----------------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| 2021 | 32 | 20 | 4 | 0 | 0 | 9 | 2 |
| 2022 | 35 | 24 | 0 | 0 | 0 | 1 | 0 |

| \$90,001 - \$95,000 | \$95,001 - \$100,000 | Over \$100,000 | No Salary Information Reported |
|---------------------------|----------------------------|-------------------|--------------------------------------|
| 0 | 1 | 0 | 8 |
| 1 | 0 | 2 | 20 |

| A list of sources used to substantiate sa | ary disclosures is available from the scl | hool: https://www.fivebranches.edu/about- |
|---|---|---|
| five-branches/consumer-information/ | | |

Student's Initials: Date:

Initial only after you have had sufficient time to read and understand the information.

Published: December 1, 2023

Page 4 of 8

Graduate School of Traditional Chinese Medicine
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Cost of Educational Program

Total charges for the program for students completing on time in 2021: \$25,000 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2022: \$25,000 Total charges may be higher for students that do not complete on time.

| Student's Initials:_ | Date: | |
|-----------------------|--------------------------------|--------------------------------------|
| Initial only after vo | ou have had sufficient time to | read and understand the information. |

Federal Student Loan Debt

| Calendar Year(s) | Most recent three- year cohort default rate, as reported by the United State Department of Education.1 | The percentage of enrolled students in 2021/22 receiving federal student loans to pay for this program. | The percentage of graduates in 2021/22 who took out federal student loans to pay for this program. | The average amount of federal student loan debt of 2021/22 graduates who took out federal student loans at this institution. |
|---------------------|--|---|--|--|
| 2021 | 0 | 15% | 29% | \$98,308 |
| 2022 | 0 | 22% | 17% | \$117,825.91 |

| ¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows |
|--|
| the percentage of this school's students who were more than 270 days (9months) behind on their federal student loans within |
| three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. |
| Student's Initials:Date: |
| Initial only after you have had sufficient time to read and understand the information. |

Published: December 1, 2023

Page 5 of 8



Graduate School of Traditional Chinese Medicine
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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd., Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

| Student Name-Print | _ |
|--------------------|------|
| Student Signature | Date |
| School Official | Date |

Published: December 1, 2023

Page 6 of 8

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FIVE BRANCHESUNIVERSITY

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are
 called to active military duty, are international students that leave the United States or do not have a visa allowing
 employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary
 institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the
 applicable educational program are gainfully employed, whose employment has been reported, and for whom the
 institution has documented verification of employment. For occupations for which testate requires passing an
 examination, the six-month period begins after the announcement of the examination results for the first examination
 available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

Published: December 1, 2023



Graduate School of Traditional Chinese Medicine

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STUDENT'S RIGHT TO CANCEL

CHANGE IN ENROLLMENT STATUS – DROPPED COURSE(S)

To obtain a full refund, a Student must notify in writing to the Registrar of the course(s) he/she wishes to drop, no later than the seventh day after Term begins. Deadline to drop course(s) and obtain a full-refund: SUNDAY, XXX XX, 20XX. No refunds are granted for partially attended modules. If the University cancels or discontinues a course, the school will make a full refund of all charges.

WITHDRAWAL FROM UNIVERSITY

Students have the right to withdraw from Five Branches University. To do so they must obtain a Withdrawal form from the Registrar's Office. If they are unable to do so, a letter, e-mail or fax addressed to the Registrar with the Student's signature stating your cancellation of enrollment will be accepted.

Full Refund

If enrollment is canceled by the seventh day after enrollment or notice of cancellation is made through attendance at the first class session, whichever is later, the University will refund the student any tuition monies paid, less the deposit or application fee not to exceed \$250.00. Deadline to cancel program enrollment and obtain a full-refund: SUNDAY, XXX XX, 20XX.

Pro rata Refund

Students may withdraw from the program after instruction has started and receive a pro rata refund for the unused portion of the tuition and other refundable charges if the Student has completed 60% or less of the enrollment period.

Withdrawal forms or Letter of Withdrawal should be sent to:

Five Branches University, Attn: DAOM Registrar.

San Jose Campus: 1885 Lundy Avenue, Suite 108, San Jose, CA 95131 / Fax (408) 261-3166 /

email: DAOM@fivebranches.edu

The amount refunded for a student who has received Title IV Financial Aid will be returned to the direct loan program to reduce the Student's federal direct loan debt.

Published: December 1, 2023

Page 8 of 8