Graduate School of Traditional Chinese Medicine
1885 Lundy Ave, Suite 108, San Jose, CA 95131 | (408)260-0208 | www.fivebranches.edu

# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2022 & 2023

Doctor of Acupuncture & Oriental Medicine (English & English/Chinese Bilingual) – 2 Years San Jose, CA

# **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	44	44	12	27%
2023	31	31	4	13%

Student's Initials:	Date:		
Initial only after ve	ou have had sufficient tim	e to read and unde	rstand the information.

# **Students Completing Within 150% of the Published Program Length**

Calendar	Number of Students	Students	150%	150%
Year	Who Began the	Available for	Graduates	Completion Rate
	Program	Graduation		
2020	50	50	40	80%
2021	44	44	25	57%
2022	44	44	34	77%
2023	31	31	6	20%

Student's Initials	s:Date:	
Initial only after y	you have had sufficient time to read and ur	nderstand the information.

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### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	44	42	35	24	68%
2023	31	21	15	11	73%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training: <a href="http://www.fivebranches.edu/wp-content/uploads/9-List-of-Employment-Positions.pdf">http://www.fivebranches.edu/wp-content/uploads/9-List-of-Employment-Positions.pdf</a>

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

## Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed	Graduates Employed in the	Total Graduates
	in the Field	Field at Least 30 Hours Per	Employed in
	20-29 Hours Per	Week	the Field
	Week		
2022	1	15	24
2023	1	8	11

# Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	23	0	24

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### **Self-Employed/ Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2022	18	24
2023	3	11

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	24
2023	0	11

Student's Initials:	Date:			
Initial only after you ha	ve had sufficien	t time to read and	understand t	he information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week maybe more or less than the traditional 8 hour workday or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
  are employed as such so that they maybe counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:		
Initial only after yo	ou have had sufficient time	e to read and understand the informa	ation.

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### License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
		LXuIII		LXaiii	
2022	42	NA	NA	NA	NA

There is no state licensing examination associated with this credential.

Student's Initials:	:Date:	
Initial only after y	ou have had sufficient time to re	ad and understand the information.

### Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$15,001 - \$20,000	\$25,001 - \$30,000	\$35,001 - \$40,000	\$55,001 - \$60,000	\$75,001 - \$80,000
2022	35	24	0	0	0	1	0
2023	15	11	0	0	0	1	1

\$90,001 - \$95,000	\$95,001 - \$100,000	Over \$100,000	No Salary Information Reported
1	0	2	20
0	1	2	6

A list of sources used to substantiate sala	ry disclosures is available from the school	: https://www.fivebranches.edu/about-
five-branches/consumer-information/		

Student	ľS I	nıtıals:_		Dat	te:		
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Initial only after you have had sufficient time to read and understand the information.

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# **Cost of Educational Program**

Total charges for the program for students completing on time in 2022: \$25,000 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2023: \$25,000 Total charges may be higher for students that do not complete on time.

Student's Initials:	Date:	<u></u>
Initial only after vo	ou have had sufficient time to read	d and understand the information.

### **Federal Student Loan Debt**

Calendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2022/23 receiving federal student loans to pay for this program.	The percentage of graduates in 2022/23 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2022/23 graduates who took out federal student loans at this institution.
2022	0	22%	17%	\$117,825.91
2023	0	24%	14%	\$147,123.14

<sup>1</sup> The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It the percentage of this school's students who were more than 270 days (9months) behind on their federal student loans three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Educ	within
Student's Initials:Date: Initial only after you have had sufficient time to read and understand the information.	

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relating to completion rates, placement rates, starting nformation as calculated pursuant to state law. Any questions a student may have regarding this fac	ostsecondary Education. Regardless of any information you may have ng salaries, or license exam passage rates, this fact sheet contains the st sheet that have not been satisfactorily answered by the institution may Education at 1747 N. Market Blvd., Suite 225, Sacramento, CA 95834, 370-7589 or by fax (916) 263-1897.
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Student Name-Print	
Student Signature	Date
School Official	 Date

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### **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are
  called to active military duty, are international students that leave the United States or do not have a visa allowing
  employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary
  institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the
  applicable educational program are gainfully employed, whose employment has been reported, and for whom the
  institution has documented verification of employment. For occupations for which testate requires passing an
  examination, the six-month period begins after the announcement of the examination results for the first examination
  available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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#### STUDENT'S RIGHT TO CANCEL

### CHANGE IN ENROLLMENT STATUS – DROPPED COURSE(S)

To obtain a full refund, a Student must notify in writing to the Registrar of the course(s) he/she wishes to drop, no later than the seventh day after Term begins. Deadline to drop course(s) and obtain a full-refund: <a href="SUNDAY, XXX">SUNDAY, XXX XX, 20XX</a>. No refunds are granted for partially attended modules. If the University cancels or discontinues a course, the school will make a full refund of all charges.

### WITHDRAWAL FROM UNIVERSITY

Students have the right to withdraw from Five Branches University. To do so they must obtain a Withdrawal form from the Registrar's Office. If they are unable to do so, a letter, e-mail or fax addressed to the Registrar with the Student's signature stating your cancellation of enrollment will be accepted.

#### Full Refund

If enrollment is canceled by the seventh day after enrollment or notice of cancellation is made through attendance at the first class session, whichever is later, the University will refund the student any tuition monies paid, less the deposit or application fee not to exceed \$250.00. Deadline to cancel program enrollment and obtain a full-refund: <a href="SUNDAY, XXX">SUNDAY, XXX XX, 20XX</a>.

#### Pro rata Refund

Students may withdraw from the program after instruction has started and receive a pro rata refund for the unused portion of the tuition and other refundable charges if the Student has completed 60% or less of the enrollment period.

Withdrawal forms or Letter of Withdrawal should be sent to:

Five Branches University, Attn: DAOM Registrar.

San Jose Campus: 1885 Lundy Avenue, Suite 108, San Jose, CA 95131 / Fax (408) 261-3166 /

email: DAOM@fivebranches.edu

The amount refunded for a student who has received Title IV Financial Aid will be returned to the direct loan program to reduce the Student's federal direct loan debt.